

Edgewood Independent School District

H.B. Gonzalez Elementary School

2022-2023 Performance Objectives



Mission Statement

At Henry B. Gonzalez Elementary, we empower and prepare leaders to be proactive toward lifelong success. As a collaborative team, we keep the end in mind by setting goals to reach our full potential.

Vision

A School of Excellence!

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Goals

Goal 1: Board Superintendent Goal 1: Focus on Student Success

Performance Objective 1: READING

- Increase the percentage of students meeting Approaches Grade level from 50% to 75%, Meets Grade Level from 26% to 45%, and Masters from 8% to 13% in STAAR 3-5 grade Reading. Increase percentage of students meeting Masters Grade Level on STAAR 3-5 Reading from 13% to 25% on 2023 STAAR

Performance Objective 2: EARLY LITERACY

Increase the percentage of students scoring at least 25 of 28 points on the Phonological Awareness section of the Center for Improving Readiness of Children for Learning and Education (CIRCLE) assessment.

-80% of students in grades K-3 will be on level or above level on mClass EOY Benchmark by the end of the school year 2023

Performance Objective 3: MATHEMATICS

- Increase the percentage of students meeting Approaches Grade Level from 43% to 70%, Meets Grade Level from 29% to 50%, Masters from 6% to 20% on STAAR 3-5 grade Math by the end of school year 2023.

Increase the end-of-year percentage of students on level in early Pre-K math skills (CIRCLE) to an average score of 25 out of 28. Increase end-of-year percentage of students on level in math skills in Kindergarten and First grade from 72% in 2021-2022 to 90% in 2022-2023.

Performance Objective 4: SCIENCE

- Increase the percentage of students Approaches Grade Level from 31% to 50%, Meets Grade Level from 11% to 30%, Masters from 5% to 20% on STAAR 5th grade Science by the end of school year 2023.

Performance Objective 5: SOCIAL STUDIES

- Increase the percentage of students meeting Passing Grade level to a 90% on Performance Assessments K-5 grade Social Studies.

Performance Objective 6: COLLEGE and CAREER READY

- Post-Secondary Readiness: To increase performance in Master Level from 6% to 20% in STAAR 3-5.

Performance Objective 7: ATTENDANCE

To increase campus wide student attendance from --% to 98% or higher by the end of school year 2023.

Performance Objective 8: MEASUREMENT & ASSESSMENT

Student Achievement: Implement an assessment program to measure student achievement and provide feedback on instruction.

Goal 2: Board Superintendent Goal 2: Focus on Students, Families, and Community

Performance Objective 1: PARENTAL and COMMUNITY INVOLVEMENT
Increase the number of parents involved in their children's school by 20%.

Goal 3: Board Superintendent Goal 3: Focus on Employees & Organizational Improvement

Performance Objective 1: HIGHLY EFFECTIVE, WELL SUPPORTED INSTRUCTIONAL STAFF and TEACHER RETENTION

Increase teacher retention from 29% in 2021-2022 by 20% for 2022-2023.

- Offer and support the implementation of targeted needs-based professional development in accordance with district initiatives to 100%
- Offer support through coaching cycles implemented by instructional coaches on content specific area of need
- Offer classroom support to teachers and students to ensure that all learners are given opportunities to grow to their fullest potential

Performance Objective 2: EFFECTIVE LEADERSHIP

Providing professional development and resources dedicated to building leadership and best practices systems. For 2022-2023, 100% of the instructional staff will attend professional development provided on campus.

Performance Objective 3: Professional development will utilize a continuous cycle of improvement, for 100% of classroom teachers, to facilitate effective and responsive job-embedded professional development activities that are aligned to district instructional initiatives to support Tier 1 instructional strategies.

Goal 4: Exceptional Learners: To Improve Instructional programs to meet the needs of all exceptional learners.

Performance Objective 1: SPECIAL EDUCATION

Increase the number of Special Education students meeting the STAAR passing standard Approaches grade level in grades 3 - 5 (PBMAS Indicators)

- Increase Special Education student performance in Reading STAAR (3-5) from 24% to 35%
- Increase Special Education student performance in Math STAAR (3-5) from 19% to 25%.
- Increase Special Education student performance in Science STAAR 5th grade from 10% to 15%

Performance Objective 2: ENGLISH LANGUAGE LEARNERS (BILINGUAL/ESL)

Increase the percentage of English language students (ELL) (3-5) meeting or exceeding their progress measure on STAAR from 0% to 90%.

Increase the number of English learners students meeting the STAAR passing in grades 3 - 5 (PBMAS Indicators)

- Increase English learners performance in Reading STAAR (3-5) from 43% to 53%.
- Increase English learners performance in Math STAAR (3rd only) from 53% to 63%.
- Increase English learners performance in Science STAAR (3-5) from 27% to 37%
- Decrease TELPAS beginning and intermediate Composite Rating levels for students in U.S. schools multiple years from 2021-22 Beginning 16%, Intermediate 25% ; Advanced 42%, to 2022-2023 Beginning at 5%, Intermediate 25%; Advanced to 75%.

Performance Objective 3: MIGRANT EDUCATION

Migrant Identification and Recruitment (ID&R) Action Plan. Identify and recruit migrant families residing in the Shared Service Agreement (SSA) and Non Project districts to ensure that migrant students are provided with appropriate educational services, and to ensure that they have the opportunity to meet the same challenging state, content, and student performance standards that all children are expected to meet. Ensure all eligible migrant families residing in the districts are properly identified, recruited, and served in order to provide the supplemental services needed to ensure student success in school by zero errors on Certificate of Eligibility (COE).

MIGRANT EDUCATION

Ensure that identified Priority for Service (PFS) migrant students have the same opportunity to meet the challenging state, content, and student performance standards expected of all children. 100% of Priority for Service (PFS) migrant students will receive priority access to supplemental instructional and support opportunities.

Increase the number of Migrant students meeting the STAAR passing standard in grades 3 - 5 (PBMAS Indicators)

We currently DO NOT have any Migrant Identified students. If Migrant students enroll we will create performance goals.

- Increase Migrant student performance in Reading, Math, and Science STAAR (3-5) from --% to --% for Approaches, --% to --% for Meets, and --% to --% for Masters.

Performance Objective 4: GIFTED and TALENTED

Maintain or Increase student performance of Gifted and Talented students in 3-5 grade Reading STAAR from 100% to 100% for Approaches, 50% to 75% for Meets, and 25% to 50% for Masters.

Maintain or Increase student performance of Gifted and Talented students in 3-5 grade Math STAAR from 100% to 100% for Approaches, 75% to 100% for Meets, and 50% to 75% for Masters.

Goal 5: Student Support Services: To provide a well- rounded education to increase student achievement.

Performance Objective 1: GUIDANCE PROGRAM

To a provide state required developmental guidance program that addresses responsive services that supports social and emotional well-being of students, parents and staff, with an effectiveness rate of 95% for the 2022-2023 school year.

Performance Objective 2: GRADUATION and DROPOUT PREVENTION

-To increase Masters Grade Level from 7% to 35% 2022-2023

Performance Objective 3: To provide a building environment that promotes safety and a positive culture in order to create a high quality learning environment.

Performance Objective 4: In order to keep our children safe and healthy in the academic environment, HBG will provide support and tools at the campus.