

Edgewood Independent School District

H.B. Gonzalez Elementary School

2020-2021 Goals/Performance Objectives/Strategies



Mission Statement

At Henry B. Gonzalez Elementary, we empower and prepare leaders to be proactive toward lifelong success. As a collaborative team, we keep the end in mind by setting goals to reach our full potential.

Vision

A School of Excellence!

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Goals


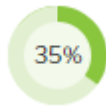


Goal 1: Board Superintendent Goal 1: Focus on Student Success








Performance Objective 1: READING/WRITING

- Increase the percentage of students meeting Approaches Grade level from 55% to 75%, Meets Grade Level from 26% to 45%, and Masters from 8% to 13% in STAAR 3-5 grade Reading. Increase percentage of students meeting Masters Grade Level on STAAR 3-5 Reading from 8% to 30%. Increase the percentage of students Approaching Grade Level on STAAR 4th grade Writing from 40% to 90%, Meets Grade Level from 17% to 60%, Masters Grade level from 4% to 30% on STAAR 4th Grade Writing by the end of school year 2021.

Evaluation Data Sources: The performance of this objective will be evaluated using 2020-2021 STAAR Scores.

<p>Strategy 1: PreK-5 students will participate in a Balanced Literacy Model (shared reading & writing, guided reading & writing, independent reading & writing) to improve their skills in independent on-grade level reading & writing performance.</p> <p>Strategy's Expected Result/Impact: Increased student achievement results on formative assessment, unit exams, benchmarks, STAAR, expected writing products embedded in the YAG and appropriate program assessments.</p> <p>Staff Responsible for Monitoring: Literacy Coach</p> <p>Title I Schoolwide Elements: 2.4, 2.5</p> <p>Funding Sources: Mentoring Minds Consumable Workbooks - 211 - Title I - SIG (School Improvement Grant) - \$6,000, Mentoring Minds Consumable workbooks - 211 - Title I - \$3,000, Dry erase easel/stands - 211 - Title I - 11-6394.00 - \$1,425, A-Z Reading Materials License - 211 - Title I - 211--11-6399.00-117-1-30 SIG - \$8,775.62, supplies - 211 - Title I - 211-11-6399.00-117-030-000 - \$300, Instructional supplies - 211 - Title I - \$3,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 2: Students will apply Leveled Literacy Intervention strategies to improve reading, writing, and testing taking skills.</p> <p>Strategy's Expected Result/Impact: Increased student achievement results on formative assessments, unit exams, benchmarks, STAAR, Istation reading level reports and appropriate program assessments.</p> <p>Staff Responsible for Monitoring: Literacy Coach</p> <p>Title I Schoolwide Elements: 2.4, 2.5</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				

<p>Strategy 3: Students will develop the knowledge and skills to include phonic awareness by participating in research-based literacy instruction with a focus on best instructional practices to promote early reading success in primary grades. Pre-Kinder through 1st grade will use Sound Wall for phonemic awareness.</p> <p>Strategy's Expected Result/Impact: Increased student performance on the iStation Indicators of Progress (ISIP) Reading Assessment, NSGRA testing, Fountas & Pinnell reading levels, "Look-for" document and assessments.</p> <p>Staff Responsible for Monitoring: Literacy Coach</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: Ipad stands - 211 - Title I - 11-6395.00 - \$3,500, supplies/materials - 211 - Title I - 211-11-6399.00-117-030000 - \$300</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 4: Students will apply research-based writing strategies that ensure Writing Texas Essential Knowledge and Skills (TEKS) objectives are addressed with appropriate depth and complexity. Kinder -5th grade implementation Writer's Workshop.</p> <p>Strategy's Expected Result/Impact: Increased student achievement results on formative assessment, unit exams, benchmarks, STAAR, expected writing products embedded in the YAG and appropriate program assessments.</p> <p>Staff Responsible for Monitoring: Literacy Coach</p> <p>Title I Schoolwide Elements: 2.4, 2.5</p> <p>Funding Sources: Mentoring Minds - writing consumables - 211 - Title I - \$1,000, Push in tutoring - 211 - Title I - SIG (School Improvement Grant) - \$8,000, Stylus Pens for writing on Ipads - 211 - Title I - \$12,500</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 5: Students in K-5 will participate in engaging Technology Application lessons for the purpose of improving Reading, Writing and other content instruction.</p> <p>Strategy's Expected Result/Impact: Increased student achievement results on formative assessment, unit exams, benchmarks, STAAR, including technology TEKS and assessments.</p> <p>Staff Responsible for Monitoring: Librarian</p> <p>Funding Sources: supplies/materials - 211 - Title I - 211-11-6399.00-117-030-000 - \$300, Headphones - 211 - Title I - \$5,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 6: Students in K-5th will participate in afterschool enrichment activities to address TEKS and focus on improving targeted instruction.</p> <p>Strategy's Expected Result/Impact: Increase student achievement on formative assessments, unit exams, benchmarks and STAAR.</p> <p>Staff Responsible for Monitoring: Principal/Coaches</p> <p>Funding Sources: tutoring by staff - 211 - Title I - \$4,000, snacks for students in enrichment - 211 - Title I - \$1,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				








<p>Strategy 7: Teachers and Para professional staff will utilize technology to deliver small group guided reading strategies in small groups.</p> <p>Strategy's Expected Result/Impact: Students will be fully engaged in lessons and able to fully participate remotely.</p> <p>Staff Responsible for Monitoring: Teachers and Para Professionals</p> <p>Funding Sources: Headphones, Stylus pens, IPAD stands for instructional delivery - 211 - Title I - SIG (School Improvement Grant) - \$19,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 8: Students will receive after school tutoring in grades 3-5 to support an increase in STAAR performance.</p> <p>Strategy's Expected Result/Impact: STARR results will increase from previous year.</p> <p>Staff Responsible for Monitoring: Teachers & Administration</p> <p>Funding Sources: After school tutor - 211 - Title I - SIG (School Improvement Grant) - \$4,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 9: Students in PK-5 will receive incentives for participation in engaging virtual and classroom instruction.</p> <p>Strategy's Expected Result/Impact: Increased student participation leading to increased academic performance.</p> <p>Staff Responsible for Monitoring: Classroom teacher nominations to admin.</p> <p>Funding Sources: Healthy snacks and treats - 211 - Title I - \$500</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
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Goal 1: Board Superintendent Goal 1: Focus on Student Success

Performance Objective 2: EARLY LITERACY

Increase the percentage of students scoring at least 25 of 28 points on the Phonological Awareness section of the Center for Improving Readiness of Children for Learning and Education (CIRCLE) assessment.

-The percentage of students in grades K-3 on Reading level as measured by Fountas & Pinell will be at 80% or higher by the end of the school year 2021. (Goals K-E. 1st - I, 2nd - P)

<p>Strategy 1: Pre-Kindergarten students will participate in progress monitoring of literacy skills from the administration of CIRCLE.</p> <p>Strategy's Expected Result/Impact: Increased student performance on the CIRCLE, end of year assessment</p> <p>Staff Responsible for Monitoring: Literacy Coach</p> <p>Title I Schoolwide Elements: 2.4</p>	Reviews			
	Formative			Summative
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<p>Strategy 2: Pre-K 3rd grade students will take the MClass assessment three times a year to measure the student's reading ability and skill development over time.</p> <p>Strategy's Expected Result/Impact: Increase student performance on Circle, beginning-of-year (BOY), middle-of-year (MOY), end-of-year (EOY) and Istation reports</p> <p>Staff Responsible for Monitoring: Literacy Coach</p> <p>Title I Schoolwide Elements: 2.4, 2.5</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 3: Pre-K and Kinder students will engage in developmentally appropriate outdoor lessons that incorporate the social and emotional development, language and communication, emergent literacy reading and writing, science, math and social studies to ensure School Readiness.</p> <p>Strategy's Expected Result/Impact: Increase student performance on CIRCLE, BOY, MOY, EOY performance assessments.</p> <p>Staff Responsible for Monitoring: Instructional Coaches</p> <p>Funding Sources: Outdoor Learning Classroom - 211 - Title I - \$4,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
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Goal 1: Board Superintendent Goal 1: Focus on Student Success

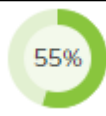

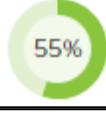
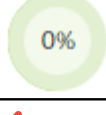




Performance Objective 3: MATHEMATICS

- Increase the percentage of students meeting Approaches Grade Level from 58% to 80%, Meets Grade Level from 29% to 50%, Masters from 13% to 25% on STAAR 3-5 grade Math by the end of school year 2021.

Increase the end-of-year percentage of students on level in early Pre-K math skills (CIRCLE) to an average score of 25 out of 28. Increase end-of-year percentage of students on level in math skills in Kindergarten and First grade from 72% in 2018-2019 to 90% in 2020-2021.

Evaluation Data Sources: The performance of this objective will be evaluated using 2020-2021 STAAR Scores; The performance of this objective will be evaluated using CIRCLE and MAP results.

<p>Strategy 1: Students will use the district problem solving approach that incorporates analyzing, planning, solving, justifying, and evaluating.</p> <p>Strategy's Expected Result/Impact: Increased student achievement on formative and unit assessments, benchmarks, STAAR, student "Look for" products and documents that indicates instructional strategy is utilized.</p> <p>Staff Responsible for Monitoring: Content Coach</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: Mentoring Minds Consumable workbooks - 211 - Title I - \$4,100, instructional supplies - 211 - Title I - 211-11-6399.00-117-030 - \$4,500</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 2: K-5 teachers will utilize district suggested quality, research based resources that align with TEKS and incorporates student centered, problem solving tasks that promote growth in problem solving.</p> <p>Strategy's Expected Result/Impact: Increased student achievement results assessments, benchmarks, and STAAR.</p> <p>Staff Responsible for Monitoring: Content Coach</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 3: Students will use internet-based instructional materials on a variety of platforms to increase learning and achievement in the math classroom, such as Dreambox.</p> <p>Strategy's Expected Result/Impact: Increased student performance on unit assessments, benchmarks, STAAR and software usage skills evident through performance data.</p> <p>Staff Responsible for Monitoring: Content Coach</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				





<p>Strategy 4: K-1 students will participate in intervention for math fluency based upon the data received from the administration of the Texas Early Mathematics Inventory (TEMI). 2-5 students will participate in intervention for math fluency and problem solving tasks based on data from checkpoints, unit assessments, benchmarks, ESTAR/MSTAR and (prior) STAAR.</p> <p>Strategy's Expected Result/Impact: Increased student achievement results on assessments and grade level performance.</p> <p>Staff Responsible for Monitoring: Content Coach</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: Region 4 resources: teacher manuals, workstations activities, RTI materials (Closing the Distance) - 211 - Title I - 2111163990011793000 - \$1,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 5: Pre-kindergarten students will participate in progress monitoring of early math skills from the administration of CIRCLE.</p> <p>Strategy's Expected Result/Impact: Increased student achievement results on CIRCLE, and BOY, MOY, EOY assessments</p> <p>Staff Responsible for Monitoring: Content Coach</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 6: Pre-K students will engage in developmentally appropriate lessons that incorporate the Prekindergarten Guidelines (mathematics) to ensure Kindergarten Readiness.</p> <p>Strategy's Expected Result/Impact: Increased student achievement results on LAP 3, CIRCLE, and BOY, MOY, EOY assessments</p> <p>Staff Responsible for Monitoring: Content Coach</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 7: Students will receive after school tutoring in grades 3-5 to support an increase in STAAR performance.</p> <p>Strategy's Expected Result/Impact: Students will show gains in STARR performance and mastery of individual student expectations.</p> <p>Funding Sources: tutoring - 211 - Title I - SIG (School Improvement Grant) - \$4,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Board Superintendent Goal 1: Focus on Student Success


Performance Objective 4: SCIENCE


- Increase the percentage of students Approaches Grade Level from 52% to 90%, Meets Grade Level from 12% to 60%, Masters from 0% to 30% on STAAR 5th grade Science by the end of school year 2021.

Evaluation Data Sources: The performance of this objective will be evaluated using 2020-2021 STAAR Scores.

<p>Strategy 1: Students will utilize research-based, TEKS aligned supplemental product Scientific Minds to improve and strengthen science vocabulary and engage in inquiry-based instruction.</p> <p>Strategy's Expected Result/Impact: Increased student achievement results on unit assessments, benchmarks, STAAR and appropriate program assessments.</p> <p>Staff Responsible for Monitoring: Content Coach</p> <p>Title I Schoolwide Elements: 2.4</p> <p>Funding Sources: Instructional Supplies; miscellaneous items - 211 - Title I - 211-11-6399.00-117-030 - \$1,000, Menorting Minds consumable workbooks - 211 - Title I - SIG (School Improvement Grant) - \$2,000, Instructional Materials/Supplies - 211 - Title I - SIG (School Improvement Grant) - \$3,500</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 2: K-5 students will participate in a STEM Night. Students will explore scientific processes and applications of real-world scenarios.</p> <p>Strategy's Expected Result/Impact: Student sign-in logs of attendance.</p> <p>Staff Responsible for Monitoring: Content Coach</p> <p>Title I Schoolwide Elements: 2.4</p> <p>Funding Sources: - 199 - Local - 11-6399-00838744000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 3: Students will engage in vertically aligned science lessons that focus on vocabulary development with depth and complexity based on intensive grade level planning that utilizes Science resources, such as, STEMScopes TCMPC Vertical Alignment document.</p> <p>Strategy's Expected Result/Impact: Increased student achievement results on CBA, benchmarks, STAAR, appropriate content performance assessments.</p> <p>Staff Responsible for Monitoring: Content Coach</p> <p>Title I Schoolwide Elements: 2.4</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 4: Pre-K -5th grade teachers will incorporate STEMScopes into weekly science instruction.</p> <p>Strategy's Expected Result/Impact: Increased student achievement results on CBA, benchmarks, STAAR and appropriate program assessments.</p> <p>Staff Responsible for Monitoring: Content Coach</p> <p>Title I Schoolwide Elements: 2.4, 2.5</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				

 No Progress

 Accomplished

 Continue/Modify








 Discontinue

Goal 1: Board Superintendent Goal 1: Focus on Student Success

Performance Objective 5: SOCIAL STUDIES

- Increase the percentage of students meeting Passing Grade level to 90% on Performance Assessments K-5 grade Social Studies.

Evaluation Data Sources: The performance of this objective will be evaluated using 2020-2021 Performance Assessment Scores.



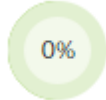
<p>Strategy 1: Students will engage in Social Studies instruction designed around process standards by incorporating stimuli, various instructional strategies and identified critical thinking skills</p> <p>Strategy's Expected Result/Impact: Increased student achievement results on CBA, benchmarks, and Laserfische reports.</p> <p>Staff Responsible for Monitoring: Campus Social Studies Content Coach</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 2: Students will analyze primary sources and experience historical places such as the Museum of Texas History, The State Capitol, the Alamo and the Missions Trail other to deepen their understanding of Texas history in grades 4.</p> <p>Strategy's Expected Result/Impact: Increased student achievement results on unit assessment, benchmarks, STAAR, interactive notebook samples, campus walkthroughs and appropriate program assessments.</p> <p>Staff Responsible for Monitoring: Campus Social Studies Content Coach</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: - 211 - Title I - \$1,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 3: Students will participate in strategies for direct vocabulary instruction involving content and academic terminology in Social Studies grades K-5.</p> <p>Strategy's Expected Result/Impact: Increased student achievement results on unit assessments, benchmarks, STAAR and Laserfische reports.</p> <p>Staff Responsible for Monitoring: Campus Social Studies Content Coach</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Board Superintendent Goal 1: Focus on Student Success


Performance Objective 6: COLLEGE and CAREER READY


- Post-Secondary Readiness: To increase performance in Master Level from 7% to 30% in STAAR 3-5.

Evaluation Data Sources: The performance of this objective will be evaluated using College Board Reports, and advanced level III STAAR performance.

<p>Strategy 1: Students will participate in curricular knowledge in real world situations by participating in extra curricular activities such as: -UIL -Robotics -Chess -Fine Arts -Athletics</p> <p>Strategy's Expected Result/Impact: Student performance in extra curricular activities as evidenced by increased student performance on STAAR.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: Snacks for students and parents - 211 - Title I - \$1,000</p>	Reviews			
<p>Strategy 2: Students will participate in the externally operated after school 21st Century Program providing K-5 students with homework assistance, educational games, and enrichment activities such as fine arts, nutrition, and physical fitness.</p> <p>Strategy's Expected Result/Impact: Increased student attendance and academic achievement</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I Schoolwide Elements: 2.6</p>	Formative			Summative
	Nov	Jan	Apr	June
				
	Reviews			
<p>Strategy 3: Counselors and Social Workers will Conduct Career Day at each campus where speakers discuss course of study students need to follow in order to enter chosen career/profession.</p> <p>Strategy's Expected Result/Impact: Increased career awareness.</p> <p>Staff Responsible for Monitoring: Counselor</p> <p>Title I Schoolwide Elements: 2.4</p>	Formative			Summative
	Nov	Jan	Apr	June
				
	Reviews			
<p>Strategy 4: Tier 3 students will participate in twice weekly reading tutoring after school to close the achievement gap, increase on or above grade level reading and ensure CCMR.</p> <p>Strategy's Expected Result/Impact: Increased student achievement results on CBA's, benchmarks, STAAR, formative assessments and appropriate program assessments.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: Reading Tutoring - 199 - Local - \$15,000, Field Trips - 199 - Local - 19911641200117911000 - \$2,500</p>	Formative			Summative
	Nov	Jan	Apr	June
				
	Reviews			

 No Progress

 Accomplished

 Continue/Modify





 Discontinue






Goal 1: Board Superintendent Goal 1: Focus on Student Success

Performance Objective 7: ATTENDANCE

To increase campus wide student attendance from 94% to 98% or higher by the end of school year 2021.

Evaluation Data Sources: PEIMS reports on student attendance rates

<p>Strategy 1: Develop parent/student "Attendance Agreement" to promote family accountability and responsibility in increasing attendance. Strategy's Expected Result/Impact: Review attendance data Staff Responsible for Monitoring: Assistant Principal Title I Schoolwide Elements: 2.6</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 2: Students will participate in a reward/incentive to encourage attendance. Strategy's Expected Result/Impact: Review attendance data Staff Responsible for Monitoring: Assistant Principal Title I Schoolwide Elements: 2.6</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 3: Provide daily home visits for absent students to support increase in student attendance. Strategy's Expected Result/Impact: Review attendance data Staff Responsible for Monitoring: Assistant Principal Title I Schoolwide Elements: 2.6</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 4: Provide daily phone calls to parents or guardians of absent students to support increase in student attendance. Strategy's Expected Result/Impact: Review attendance data Staff Responsible for Monitoring: Assistant Principal Classroom Teachers Title I Schoolwide Elements: 2.6</p>	Reviews			
	Formative			Summative
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Strategy 5: Families will participate in attendance incentives such as: family lunch/dinner, gift cards, gift baskets. Strategy's Expected Result/Impact: Review attendance data Staff Responsible for Monitoring: Assistant Principal Title I Schoolwide Elements: 2.6	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Board Superintendent Goal 1: Focus on Student Success

Performance Objective 8: MEASUREMENT & ASSESSMENT

Student Achievement: Implement an assessment program to measure student achievement and provide feedback on instruction.

Evaluation Data Sources: Compliance reports, assessments, and program evaluations.





<p>Strategy 1: Students will participate in assessments and benchmarks to monitor student progress in TEKS mastery throughout the year.</p> <p>Strategy's Expected Result/Impact: Increased student achievement results on assessments and benchmarks.</p> <p>Staff Responsible for Monitoring: Campus administrator</p> <p>Results Driven Accountability</p> <p>Funding Sources: Printing - 199 - State Compensatory PIC 30 - \$5,000</p>	Reviews			
	Formative			Summative
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 No Progress  Accomplished  Continue/Modify  Discontinue				





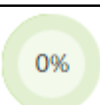
Goal 2: Board Superintendent Goal 2: Focus on Students, Families, and Community

Performance Objective 1: PARENTAL and COMMUNITY INVOLVEMENT


Increase the number of parents involved in their children's school by 20%.


Evaluation Data Sources: The performance of this objective will be evaluated by attendance numbers of parents participating in meetings and events.

<p>Strategy 1: Collaborate with Counselors and Social Workers to present resources to Parent Liaisons to use to connect parents with community organizations and outside referrals.</p> <p>Strategy's Expected Result/Impact: Sign in documentation Invite Community Partners to School wide events.</p> <p>Staff Responsible for Monitoring: Parent Liaison</p> <p>Title I Schoolwide Elements: 2.6 - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
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<p>Strategy 2: Parents Liaison will keep web pages updated weekly with new information, relevant dates and monthly projects. Send parent reminder notices to all campus events.</p> <p>Strategy's Expected Result/Impact: Distribution of Campus Parental Involvement website URL links, usage statistics, and the availability of computer labs for parent use.</p> <p>Staff Responsible for Monitoring: Parent Liaison</p> <p>Title I Schoolwide Elements: 3.2 - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
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<p>Strategy 3: Conduct surveys to parents at the beginning of the year and at the end of the year to find out what topics parents are interested in to increase their awareness and participation in meetings.</p> <p>Strategy's Expected Result/Impact: Number of Returned Surveys</p> <p>Staff Responsible for Monitoring: Parent Liaison</p> <p>Title I Schoolwide Elements: 3.2 - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 4: Provide parents the Title I Parent Involvement Policy and a Parent Engagement brochure that includes services and resources for parents.</p> <p>Strategy's Expected Result/Impact: Increase in Parental Involvement Title I Brochure</p> <p>Staff Responsible for Monitoring: Parent Liaison</p> <p>Title I Schoolwide Elements: 3.1</p>	Reviews			
	Formative			Summative
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<p>Strategy 5: Parent Liaisons will promote the Parent Portal to parents. This will help parents keep up with their child's progress.</p> <p>Strategy's Expected Result/Impact: Number of parents using Parents Portal Goal of 30% or more.</p> <p>Staff Responsible for Monitoring: Parent Liaison</p> <p>Title I Schoolwide Elements: 3.2 - Comprehensive Support Strategy</p>	<p align="center">Reviews</p>			
<p>Strategy 6: Parent Liaisons will send out a Campus Newsletter keeping parents informed and up to date with campus activities.</p> <p>Parent Liaison will engage, invite, and work with campus staff to engage during and/or after school functions.</p> <p>Strategy's Expected Result/Impact: Increase in Parental Involvement. Post up to date Calendar on Website.</p> <p>Staff Responsible for Monitoring: Parent Liaison</p> <p>Title I Schoolwide Elements: 3.2</p>	<p align="center">Reviews</p>			
<p>Strategy 7: Increase parent involvement with a district-wide PTA initiative for all campuses, to include the PTA Summit.</p> <p>Strategy's Expected Result/Impact: Increase in PTA Parental Involvement. Phone messenger to remind of PTA meetings.</p> <p>Staff Responsible for Monitoring: Parent Liaison</p> <p>Title I Schoolwide Elements: 3.2</p>	<p align="center">Reviews</p>			
<p>Strategy 8: Campus Based Parent Meeting that will provide information to Parents on STAAR/EOC requirements. To help parents understand passing standards during First Semester of school.</p> <p>Strategy's Expected Result/Impact: Parent Questionnaire and Sign In Sheets</p> <p>Staff Responsible for Monitoring: Parent Liaison</p> <p>Title I Schoolwide Elements: 3.2 - Comprehensive Support Strategy</p>	<p align="center">Reviews</p>			
<p>Strategy 9: Grade Levels will provide training sessions, tools, meetings and activities on all core content areas/grades to help parents develop skills to support learning at home during the school year and summer months to help transition into the next school grade.</p> <p>Campus wide Math night. Campus wide Literacy Night. Campus wide Science Fair Night.</p> <p>Strategy's Expected Result/Impact: Survey of parents at the end of each training in order to generate understanding of content area and increase knowledge of materials presented</p> <p>Staff Responsible for Monitoring: Instructional Coaches</p> <p>Title I Schoolwide Elements: 3.2</p> <p>Funding Sources: Math Night and Literacy Night - 211 - Title I - \$1,500</p>	<p align="center">Reviews</p>			
	<p align="center">Formative</p>			<p align="center">Summative</p>
	<p align="center">Nov</p>	<p align="center">Jan</p>	<p align="center">Apr</p>	<p align="center">June</p>
				
				
				
				
				

 No Progress

 Accomplished

 Continue/Modify

 Discontinue




Goal 3: Board Superintendent Goal 4: Focus on Employees & Organizational Improvement






Performance Objective 1: HIGHLY EFFECTIVE, WELL SUPPORTED INSTRUCTIONAL STAFF and TEACHER RETENTION






Decrease teacher retention from 29% in 2017-2019 by 20% for 2020-2021.



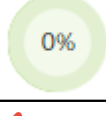




- Offer and support the implementation of targeted needs-based professional development in accordance with district initiatives to 100%
- Offer support through coaching cycles implemented by instructional coaches on content specific area of need
- Offer classroom support to teachers and students to ensure that all learners are given opportunities to grow to their fullest potential

Evaluation Data Sources: The performance of this objective will be measured using Eduphoria reports, classroom observation reports, and TTESS evaluations.

<p>Strategy 1: Increase expertise in TEKS through development of supplemental materials, teacher created checkpoints and unit assessments, data analysis, curriculum review.</p> <p>Strategy's Expected Result/Impact: Increased student performance in academic engagement and on curriculum based assessments and STAAR</p> <p>Staff Responsible for Monitoring: Instructional Coach</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 2: Elementary K-5 teachers will participate in training and coaching sessions in writing and/or reading to ensure that all components of the Balanced Literacy Model are addressed and implemented. Additionally, in math, K-5 teachers will participate in training and coaching sessions to ensure all components of Math Workshop are addressed and implemented.</p> <p>Strategy's Expected Result/Impact: CWT's using look for documents, classroom components, student products, to increase student instructional reading levels and writing performances. Also including, math workshop components, to include evidence from student produced products, unit assessments, and STAAR data.</p> <p>Staff Responsible for Monitoring: Instructional Coach</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 3: Science classroom teacher will participate in monthly science Professional Development and lesson planning sessions to develop science concepts, increase rigor and to improve delivery of science instruction.</p> <p>Strategy's Expected Result/Impact: Increased student achievement results on unit assessments, benchmarks, STAAR and appropriate program assessments.</p> <p>Staff Responsible for Monitoring: Content Coach</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				

<p>Strategy 4: K to 5th grade math teachers will participate in grade-level appropriate staff development focused on pedagogy and content knowledge to improve student problem solving skills and conceptual understanding.</p> <p>Strategy's Expected Result/Impact: Increased student achievement results on unit assessments, benchmarks, STAAR and appropriate program assessments.</p> <p>Staff Responsible for Monitoring: Content Coach</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 5: Teachers will attend the Literacy and Math professional development in order to identify and implement best instructional practices in the areas of reading and math.</p> <p>Strategy's Expected Result/Impact: Increased student performance on the ISIP Reading Assessment, Dreambox, Fountas & Pinnell reading levels, and unit assessments.</p> <p>Staff Responsible for Monitoring: Instructional Coaches</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 6: Participate in local and national conferences and staff development sessions to advance improvement in education and target campus and district needs with a focus on accountability, innovation and school improvement through research-based practices.</p> <p>Strategy's Expected Result/Impact: Increased research based strategies that target school improvement and student success</p> <p>Staff Responsible for Monitoring: Literacy Coach Content Coach</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 7: Provide a three day New Teacher Academy which will familiarize participants with Technology, CHAMPS Classroom Management/PBIS, Texas Teacher Evaluation and Support System (TTESS) training and a Curriculum Overview. The Academy will also provide an opportunity for team building for the Principal and New Teachers.</p> <p>Strategy's Expected Result/Impact: Eduphoria Workshop Reports</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I Schoolwide Elements: 2.5 - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 8: Provide a qualified mentor to newly hired teachers with 0-3 years of experience. New Teacher Mentoring program includes Texas Beginning Educator and Support System (TxBESS) training for the mentor and regular mentor and new teacher meetings and new teacher observations of peers.</p> <p>Strategy's Expected Result/Impact: Mentor Training Schedule, Mentor Support Logs, New Teacher Peer Observation Logs, end of the year surveys</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I Schoolwide Elements: 2.5 - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				

<p>Strategy 9: New Teacher Induction and Mentoring Leads will support our teachers in their first year and build leadership capacity among our EISD teachers who have served as mentors. By: leading training, new teacher support meetings, an online New Teacher Professional Learning Community, modeling best practices and attending a professional learning event</p> <p>Strategy's Expected Result/Impact: Session Survey Feedback and End of the Year New Teacher Survey Reduce the percentage of First Year Teachers leaving from 50% (2014-2015 percentage) to 25%</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 10: Provide professional development opportunities for teachers, (Region 20, CAST, Dana Center and STEM Conference) to keep up to date with current instruction in order to increase student engagement and performance.</p> <p>Strategy's Expected Result/Impact: Student performance on unit assessments, benchmarks and STAAR EOC.</p> <p>Staff Responsible for Monitoring: Science Content Coach</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 11: Classroom Teachers will attend afterschool training classes on each campus on an on-going basis at the campus and district level to enhance and plan in core content areas. Training topics will include, but are not limited to technology integration, iPad use by students in classroom, virtual learning, use of applications like Powerpoint, Word and Excel, Exceed Rtl, intervention systems for student use and distance learning activities.</p> <p>Strategy's Expected Result/Impact: Implementation of technology strategies through Classroom Walk Through (CWT's)</p> <p>Staff Responsible for Monitoring: Instructional Coach</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 12: Librarian will provide program support and training to teachers on devices such as iPads and Promethean boards and programs such as txGradebook, SchoolWires, and ActiveInspire throughout the school day by modeling lessons for teachers and coteaching alongside teachers in the classroom or computer lab setting.</p> <p>Strategy's Expected Result/Impact: Implementation of technology strategies through CWT's</p> <p>Staff Responsible for Monitoring: Librarian</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 13: Teachers will participate in professional campus planning, development conferences and workshops.</p> <p>Strategy's Expected Result/Impact: Increased student achievement results on unit assessments, benchmarks, STAAR and appropriate program assessments.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				

<p>Strategy 14: Teachers will attend professional development focusing on Social Studies process standards and integration of a variety of stimuli.</p> <p>Strategy's Expected Result/Impact: Increased student achievement results on unit and performance assessments, benchmarks, STAAR and samples of interactive notebooks.</p> <p>Staff Responsible for Monitoring: Instructional Coach</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 15: Science classroom teachers will receive professional development to increase critical thinking and rigorous lessons. The professional development will help teachers encourage and support Science related academic programs.</p> <p>Strategy's Expected Result/Impact: Increased student achievement results on unit assessments, benchmarks, STAAR, Laiser Fische reports and appropriate program assessments.</p> <p>Staff Responsible for Monitoring: Content Coach</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 16: Provide a book study for administrators on coaching/leadership using the Institute of Professional Excellence in Coaching (IPEC) strategies.</p> <p>Strategy's Expected Result/Impact: Participants will use their knowledge of coaching in their conferences with teachers. This will be measured using a survey.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I Schoolwide Elements: 2.5</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				








Goal 3: Board Superintendent Goal 4: Focus on Employees & Organizational Improvement

Performance Objective 2: EFFECTIVE LEADERSHIP

Providing professional development and resources dedicated to building leadership and best practices systems. For 020-2021, 100% of the instructional staff will attend professional development provided on campus.

Evaluation Data Sources:








State assessment scores and monitoring reports

<p>Strategy 1: Students will participate in hands-on, engaging lessons in all content areas of math, science, ELAR and social studies that include Texas Curriculum Management Program Cooperative (TCMPC), and district supplemental documents as a supplemental resource.</p> <p>Strategy's Expected Result/Impact: Increased student performance on curriculum based assessments, STAAR, Kindergarten-1st TEMI screener, 2nd-5th ESTAR/MSTAR screener, and Kinder-5th Istation performance indicators</p> <p>Staff Responsible for Monitoring: Coach</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: - 211 - Title I</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 2: Administrators will attend professional development to practice or implement learned strategies.</p> <p>Strategy's Expected Result/Impact: Principal will attend Professional development dedicated to building leadership and best practices systems (Academy for Transformational Leadership, TASA Fall, Midwinter, Summer conference)</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools</p> <p>Funding Sources: Administration Travel, Texas Elementary Principal, Per Diem - 199 - Local - 19923641109117899000 - \$5,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 3: Teachers will be provided feedback on lesson plans focusing on objectives/learning targets, clear defined goals, and demonstration of learning.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.5</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Board Superintendent Goal 4: Focus on Employees & Organizational Improvement

Performance Objective 3: Professional development will utilize a continuous cycle of improvement, for 100% of classroom teachers, to facilitate effective and responsive job-embedded professional development activities that are aligned to district instructional initiatives to support Tier 1 instructional strategies.

Evaluation Data Sources: State assessment and summative assessments

<p>Strategy 1: Content and literacy coaches will engage in professional development activities that meet the needs of the campus to include, classroom management, content deepening, and pedagogical implementation .</p> <p>Strategy's Expected Result/Impact: Increased student achievement results on common assessments, benchmarks, performance assessments, and STAAR.</p> <p>Staff Responsible for Monitoring: Content Coaches</p> <p>Title I Schoolwide Elements: 2.4</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 2: Literacy and Content Coordinators, Instructional Coaches and Teachers, will collaborate on the development and refinement of curriculum, to include the alignment of supplemental materials, assessment, data analysis, and curriculum review.</p> <p>Strategy's Expected Result/Impact: Increased student achievement results on common assessments, benchmarks, performance assessments, and STAAR.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I Schoolwide Elements: 2.4</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 3: Content and literacy coaches will engage in a Trainer of Trainer model to support the implementation of the TEKS Resource System and backward design planning documents.</p> <p>Strategy's Expected Result/Impact: Increased student achievement results on common assessments, benchmarks, performance assessments, and STAAR.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I Schoolwide Elements: 2.4</p>	Reviews			
	Formative			Summative
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 No Progress  Accomplished  Continue/Modify  Discontinue				










Goal 4: Exceptional Learners: To Improve Instructional programs to meet the needs of all exceptional learners.

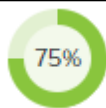






Performance Objective 1: SPECIAL EDUCATION


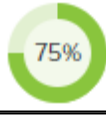






Increase the number of Special Education students meeting the STAAR passing standard Approaches grade level in grades 3 - 5 (PBMAS Indicators)

- Increase Special Education student performance in Reading STAAR (3-5) from 11% to 75%
- Increase Special Education student performance in Math STAAR (3-5) from 12% to 75%.
- Increase Special Education student performance in 4th grade Writing STAAR from 0% to 75%
- Increase Special Education student performance in Science STAAR 5th grade from 20% to 75%

Evaluation Data Sources: This objective will be evaluated using 2019-2020 PBMAS and iSTATION results.

<p>Strategy 1: Students will participate in specialized instruction by a special education teacher targeting individual student needs utilizing a variety of modalities.</p> <p>Strategy's Expected Result/Impact: Increased student achievement results on Istation Data, Dreambox, benchmarks, STAAR and appropriate program assessments.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - Comprehensive Support Strategy</p> <p>Funding Sources: General Supplies - 199 - Local - 19911639900117923000 - \$974</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 2: Students will receive special education services and will have an assigned case manager that will maintain data, monitor progress, and ensure modifications and accommodations are in place, to guide stakeholders to make informed decisions.</p> <p>Strategy's Expected Result/Impact: Review of case manager data, IEPs, and other appropriate program assessments.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 3: Students will receive related services as identified by the ARDC. Consultants will provide services such as: speech therapy, OT/PT Therapy, Deaf Interpreters, language interpretation, music therapy and psychological assessment.</p> <p>Strategy's Expected Result/Impact: Increased student performance on Unit Assessments, benchmarks, STAAR, and appropriate program assessments.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				

<p>Strategy 4: Students will participate in guided reading instruction in resource classrooms, that incorporates both formal and informal reading assessments.</p> <p>Strategy's Expected Result/Impact: Increased student achievement results on Unit Assessments, benchmarks, STAAR and appropriate program assessments.</p> <p>Staff Responsible for Monitoring: Assistant Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 5: Students will utilize academic applications on iPads to extend and/or enhance lessons in the classroom.</p> <p>Strategy's Expected Result/Impact: Increased student achievement results on Unit Assessment, benchmarks, STAAR and appropriate program assessments.</p> <p>Staff Responsible for Monitoring: Librarian</p> <p>Title I Schoolwide Elements: 2.4, 2.5 - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 6: Students will engage in differentiated instruction that addresses individual student needs as specified in their Individualized Education Plans (IEPs).</p> <p>Strategy's Expected Result/Impact: Increased student achievement based on IEP report card</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.5 - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 7: Students will participate in specialized instruction by a special education teacher targeting individual student needs utilizing a variety of a modalities.</p> <p>Strategy's Expected Result/Impact: Increased student achievement results on Unit Assessment, benchmarks, STAAR and appropriate program assessments.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 8: Special education teachers will use eSped to document ARDs. Bilingual ARDs will be audio recorded. Parents will receive an audio copy of the ARD. Program specialists are meeting with teachers to ensure that teachers have a complete understanding of eSped. Professional development: Ongoing</p> <p>Strategy's Expected Result/Impact: use of eSped for all ARDs</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.5</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				

<p>Strategy 9: Special education department staff members and teachers will participate in professional development sessions to include research based instructional practices and strategies, accommodations, and modifications that address the academic, functional, and behavioral needs of students with disabilities.</p> <p>Strategy's Expected Result/Impact: Increased student achievement among students who participate in Special Education</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 10: Classroom teachers, Coaches, and Special Education teachers, will participate in planning sessions utilizing resources to ensure appropriate vertical alignment, vocabulary development, depth and complexity.</p> <p>Strategy's Expected Result/Impact: Increased student achievement results on Unit Assessments, benchmarks, STAAR, "Look for" document and appropriate program assessments.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I Schoolwide Elements: 2.6 - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 11: Special education teachers will provide consultation and support to general education teachers in the instruction of students with disabilities.</p> <p>Strategy's Expected Result/Impact: Increased student achievement results on Unit Assessment, benchmarks, STAAR and appropriate program assessments.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I Schoolwide Elements: 2.5, 2.6 - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 12: Provide professional development opportunities for paraprofessionals who work with students having academic and/or behavioral difficulties.</p> <p>Strategy's Expected Result/Impact: Increased student achievement results on Unit Assessment, benchmarks, STAAR and appropriate program assessments.</p> <p>Staff Responsible for Monitoring: Assistant Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.6 - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Exceptional Learners: To Improve Instructional programs to meet the needs of all exceptional learners.




Performance Objective 2: ENGLISH LANGUAGE LEARNERS (BILINGUAL/ESL)








Increase the percentage of English language students (ELL) (3-5) meeting or exceeding their progress measure on STAAR from 0% to 90%.

Increase the number of English learners students meeting the STAAR passing in grades 3 - 5 (PBMAS Indicators)

- Increase English learners performance in Reading STAAR (3-5) from 47% to 90%.
- Increase English learners performance in Math STAAR (3rd only) from 58% to 90%.
- Increase English learners performance in Writing STAAR (3-5) from 57% to 90%
- Increase English learners performance in Science STAAR (3-5) from 20% to 90%
- Decrease TELPAS beginning and intermediate Composite Rating levels for students in U.S. schools multiple years from 2018-2019 Beginning 16%, Intermediate 25% ; Advanced 42%, to 2019-2020 Beginning at 5%, Intermediate 25%; Advanced to 75%.

Evaluation Data Sources: The performance of this objective will be measured using STAAR Progress measure or ELL progress measure data.

<p>Strategy 1: ELL students will develop English language proficiency through participation in sheltered instruction classes, dual language classes, and cultural/academic activities.</p> <p>Strategy's Expected Result/Impact: ELL student performance on curriculum based assessments, Texas English Language Proficiency Assessment System (TELPAS) and STAAR</p> <p>Staff Responsible for Monitoring: Assistant Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 2: ELL students will engage in instructional programs to address their linguistic needs based on Language Proficiency Assessment Committee (LPAC) recommendations utilizing the ELLevation Platform.</p> <p>Strategy's Expected Result/Impact: Increased student achievement results on Unit Assessments, benchmarks, STAAR, appropriate program assessments and ELL student performance on TELPAS</p> <p>Staff Responsible for Monitoring: Assistant Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: General Supplies - 199 - Local - 19911639900117925000 - \$855</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 3: ELL students will participate in sheltered instruction classes, dual language classes, and cultural/academic activities to assist with making content comprehensible, develop academic language and increase student achievement.</p> <p>Strategy's Expected Result/Impact: Increased student achievement results on Unit Assessment, benchmarks, STAAR, TELPAS and appropriate program assessments.</p> <p>Staff Responsible for Monitoring: Assistant Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: Spanish Resources for work stations for Reading and Math - 211 - Title I - \$602.82</p>	Reviews			
	Formative			Summative
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<p>Strategy 4: ELL student writing samples and TELPAS proficiency level descriptors (PLDs) will be consistently used to rate ELL students</p> <p>Strategy's Expected Result/Impact: Students will engage in writing activities based on ELPS English Language Proficiency Standards.</p> <p>Staff Responsible for Monitoring: Assistant Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 5: ELL students will engage in instructional programs to address their linguistic needs based on LPAC recommendations utilizing the ELlevation Platform.</p> <p>Strategy's Expected Result/Impact: ELL student performance on TELPAS, STAAR</p> <p>Staff Responsible for Monitoring: Assistant Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 6: Provide training to teachers in sheltered instruction strategies to address the needs of EL students, such as Questioning, integrating language skills (reading, writing, listening and speaking), use of cognates, building academic language, visual tools, response signals, structured conversations, structured reading and writing activities, and others.</p> <p>Strategy's Expected Result/Impact: Increased ELL student achievement results on CBA's, benchmarks, STAAR, TELPAS and appropriate program assessments.</p> <p>Staff Responsible for Monitoring: Assistant Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Exceptional Learners: To Improve Instructional programs to meet the needs of all exceptional learners.

Performance Objective 3: MIGRANT EDUCATION

Migrant Identification and Recruitment (ID&R) Action Plan. Identify and recruit migrant families residing in the Shared Service Agreement (SSA) and Non Project districts to ensure that migrant students are provided with appropriate educational services, and to ensure that they have the opportunity to meet the same challenging state, content, and student performance standards that all children are expected to meet. Ensure all eligible migrant families residing in the districts are properly identified, recruited, and served in order to provide the supplemental services needed to ensure student success in school by zero errors on Certificate of Eligibility (COE).



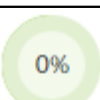
MIGRANT EDUCATION








Ensure that identified Priority for Service (PFS) migrant students have the same opportunity to meet the challenging state, content, and student performance standards expected of all children. 100% of Priority for Service (PFS) migrant students will receive priority access to supplemental instructional and support opportunities.

Increase the number of Migrant students meeting the STAAR passing standard in grades 3 - 5 (PBMAS Indicators)

- Increase Migrant student performance in Reading, Math, Writing, and Science STAAR (3-5) from 57% to 85% for Approaches, 28% to 35% for Meets, and 0% to 15% for Masters.

Evaluation Data Sources: Provided through Shared Service Arrangement with Region 20.

<p>Strategy 1: Participate and complete Annual Identification & Recruitment (ID&R) Training and New Generation System (NGS) for recruiters training.</p> <p>Strategy's Expected Result/Impact: Participation/completion certificate</p> <p>Staff Responsible for Monitoring: Region XX ESC Migrant Education Program (MEP)</p> <p>Title I Schoolwide Elements: 2.6</p> <p>Funding Sources: - Region XX Shared Services Agreement</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 2: New employees attend MSIX training offered by ESC 20.</p> <p>Strategy's Expected Result/Impact: Participation/completion certificate</p> <p>Staff Responsible for Monitoring: Region XX ESC</p> <p>Title I Schoolwide Elements: 2.6</p> <p>Funding Sources: - Region XX Shared Services Agreement</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 3: Finalize all forms, documents and logs that will be utilized. Disseminate and train on all forms, documents, and logs, etc.</p> <p>Strategy's Expected Result/Impact: Forms that meet Title I Part C Migrant Compliance Report</p> <p>Staff Responsible for Monitoring: Region XX ESC MEP</p> <p>Title I Schoolwide Elements: 2.6</p> <p>Funding Sources: - Region XX Shared Services Agreement</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				








<p>Strategy 4: Contact current eligible migrant families to determine if new qualifying moves have occurred. Complete new COEs as needed. Timeline: July 1 - Oct 1 and As needed</p> <p>Strategy's Expected Result/Impact: Completed COEs and documentation of contact attempts on First Contact Spreadsheet, Unique Student Count Report.</p> <p>Staff Responsible for Monitoring: Region XX ESC MEP (Recruiters)</p> <p>Title I Schoolwide Elements: 2.6</p> <p>Funding Sources: - Region XX Shared Services Agreement</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 5: Review Family Surveys for potential eligible students. Follow procedures as outlined in MEP procedural manual. Timeline Aug to Oct 31 for bng. of Sch Year and continue Year Round</p> <p>Strategy's Expected Result/Impact: Complete COEs for qualifying family surveys.</p> <p>Staff Responsible for Monitoring: Region XX ESC MEP staff</p> <p>Title I Schoolwide Elements: 2.6</p> <p>Funding Sources: - Region XX Shared Services Agreement</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 6: Review COEs and SDF for all families with a new QADs after June 1, 2015 to ensure documentation to support all four critical components is included. Timeline: Year round</p> <p>Strategy's Expected Result/Impact: All children enrolled into NGS have been properly verified.</p> <p>Staff Responsible for Monitoring: Region XX ESC MEP (Recruiters, SEA Reviewer, System Specialist)</p> <p>Title I Schoolwide Elements: 2.6</p> <p>Funding Sources: - Region XX Shared Services Agreement</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Exceptional Learners: To Improve Instructional programs to meet the needs of all exceptional learners.

Performance Objective 4: GIFTED and TALENTED

Increase student performance of Gifted and Talented students in 3-5 grade Reading, Writing, and Math STAAR from 97% to 100% for Approaches, 66% to 85% for Meets, and 37% to 50% for Masters.

Evaluation Data Sources: Advanced Level III STAAR performance

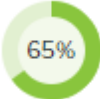

<p>Strategy 1: Provide GT orientation, in depth training and consultative support to EISD teachers through Region 20 CO-Op and professional development services.</p> <p>Strategy's Expected Result/Impact: Increased advanced level student performance</p> <p>Staff Responsible for Monitoring: Assistant Principal</p> <p>Title I Schoolwide Elements: 2.4</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 2: Provide GT teachers and advanced academic specialist professional development opportunities in advanced instructional strategies.</p> <p>Strategy's Expected Result/Impact: Increased student performance on AP exams</p> <p>Staff Responsible for Monitoring: G.T. Teacher</p> <p>Title I Schoolwide Elements: 2.4</p> <p>Funding Sources: - 199 - Gifted & Talented PIC 21 - 13-6411</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 3: GT students will be offered a GT curriculum that includes the GT Texas Performance Standards.</p> <p>Strategy's Expected Result/Impact: Project completion for every GT student</p> <p>Staff Responsible for Monitoring: GT Teacher</p> <p>Title I Schoolwide Elements: 2.4</p> <p>Funding Sources: General Supplies - 199 - Gifted & Talented PIC 21 - 19911639900117921000 - \$371</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				




Goal 5: Student Support Services: To provide a well- rounded education to increase student achievement.

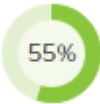


Performance Objective 1: GUIDANCE PROGRAM




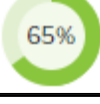
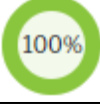
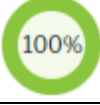
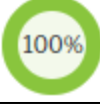
To a provide state required developmental guidance program that addresses responsive services that supports social and emotional well-being of students, parents and staff, with an effectiveness rate of 95% for the 2020-2021 school year.






Evaluation Data Sources: Increased academic achievement and ensure a well rounded education.

<p>Strategy 1: Provide state required guidance content in a systematic way to all students via classroom guidance and small groups. Areas addressed through: GUIDANCE CURRICULUM Self-confidence development - Motivation to succeed - Decision-making, goal- setting, planning, and problem-solving skills - Interpersonal effectiveness - Communication Skills - Cross Cultural Effectiveness - Responsible Behavior -The 7 Habits of a Happy Kids</p> <p>Strategy's Expected Result/Impact: Increase Guidance lessons provided to students will promote student achievement and a well rounded education. Staff Responsible for Monitoring: Counselor Social Worker Title I Schoolwide Elements: 2.4, 2.5, 2.6, 3.2 - Comprehensive Support Strategy Funding Sources: General Supplies Counselor - 199 - Local - 19931639900117899000 - \$1,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
	 65%			
<p>Strategy 2: Counselor and social worker will conduct morning, lunch and during specials groups targeting students' needs such as social skills, character traits, grief and organizational skills</p> <p>Strategy's Expected Result/Impact: Decrease in the number of discipline referrals Staff Responsible for Monitoring: Counselor Social Worker Title I Schoolwide Elements: 2.4, 2.5, 2.6, 3.2 - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
	 0%			

<p>Strategy 3: Social workers will utilize curriculum and work with student groups to build social skills, increase morale, on campus and encourage community service opportunities completed by students e.g. Random Acts of Kindness, The 7 Habits of Happy Kids</p> <p>Strategy's Expected Result/Impact: Decrease in the number of discipline referrals</p> <p>Staff Responsible for Monitoring: Counselor Social Worker</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 4: Counselors and Social Workers will organize events to promote positive family relationships. (Donuts with dad, Muffins with Moms, Lunch with grandparents)</p> <p>Strategy's Expected Result/Impact: Provide sign in logs and parent survey results.</p> <p>Staff Responsible for Monitoring: Counselor Social Worker</p> <p>Title I Schoolwide Elements: 2.5, 2.6 - Comprehensive Support Strategy</p> <p>Funding Sources: Parent engagement events. - 199 - Local - 199-31-6499.00-867-799 - \$600</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 5: Address the immediate concerns of student's behavior for the purpose of prevention and intervention including individual counseling, small groups, and reflective time (alone time). Areas addressed through RESPONSIVE SERVICES:</p> <ul style="list-style-type: none"> -Academic Concerns - School-related issues - Tardiness -Absences - Truancy - Behavior - School-avoidance -Drop-out Prevention -Relationship concerns -Physical/sexual/emotional abuse -Grief/loss -Substance abuse -Family issues -Harassment Issues -Coping with stress -The 7 Habits of Happy Kids <p>Strategy's Expected Result/Impact: Increase student attendance and achievement and decreased in bullying referrals.</p> <p>Staff Responsible for Monitoring: Counselor</p> <p>Title I Schoolwide Elements: 2.4, 2.6, 3.1, 3.2 - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				

<p>Strategy 6: Assist students to monitor and understand their own development for the purpose of student planning and goal setting</p> <p>Areas addressed through: INDIVIDUAL PLANNING:</p> <p>Educational:</p> <ul style="list-style-type: none"> - Acquisition of study skills - Awareness of educational opportunities - Lifelong learning - Utilization of test scores <p>Career:</p> <ul style="list-style-type: none"> - Knowledge of potential career opportunities - Knowledge of career and technical training - Knowledge of positive work habits <p>Personal-Social:</p> <ul style="list-style-type: none"> - Development of healthy self-concepts - Development of adaptive and adjustive social behavior <p>-Counselor and Social Worker will organize Career Day Event.</p> <p>Strategy's Expected Result/Impact: Students will gain awareness of personal/social development.</p> <p>Staff Responsible for Monitoring: Counselor Social Worker</p> <p>Title I Schoolwide Elements: 2.4, 2.6 - Comprehensive Support Strategy</p> <p>Funding Sources: Career Day - 199 - Local - \$300</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 7: Social Workers will provide case management to our students that need on-going counseling. They will provide intense case management to include home visits.</p> <p>Strategy's Expected Result/Impact: Increase in Student Academic Success.</p> <p>Staff Responsible for Monitoring: Social Worker</p> <p>Title I Schoolwide Elements: 2.6 - Comprehensive Support Strategy</p> <p>Funding Sources: General Supplies - 199 - Local - 19932639900117899000 - \$500</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 8: Student Support Services Staff members will participate in department meetings, professional development conferences and workshops.</p> <p>Strategy's Expected Result/Impact: Increase knowledge of researched based techniques.</p> <p>Staff Responsible for Monitoring: Counselor Social Worker</p> <p>Title I Schoolwide Elements: 2.6 - Comprehensive Support Strategy</p> <p>Funding Sources: Social worker Travel - 199 - Local - 19932641100117899000 - \$500, Counselor Travel - 199 - Local - 19931641100117899000 - \$500</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				

<p>Strategy 9: Identify homeless students and coordinate support services to ensure that homeless students are present at school</p> <p>Strategy's Expected Result/Impact: Increased attendance rate for homeless student population</p> <p>Staff Responsible for Monitoring: Social Worker Counselor Assistant Principal</p> <p>Title I Schoolwide Elements: 2.6, 3.1 - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 10: Provide CHAMPS Classroom Management Training to new teachers by August. Attendees will implement CHAMPS strategies to enhance classroom management and positively impact student achievement.</p> <p>Strategy's Expected Result/Impact: Sign-in Sheets from training, Survey Feedback from training, CHAMPS strategy sharing guide, Decrease in classroom referrals</p> <p>Staff Responsible for Monitoring: Assistant Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 11: Implementation of anti-bullying comprehensive curriculum in K-12 classrooms</p> <p>Strategy's Expected Result/Impact: Decreased number of bullying incidents</p> <p>Staff Responsible for Monitoring: Counselor Social Worker</p> <p>Title I Schoolwide Elements: 2.5 - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 12: Counselors and Social Workers will provide training opportunities on anti-bullying prevention, policy and procedures to students, staff and parents</p> <p>Strategy's Expected Result/Impact: Positive survey results and reduced bullying incidents</p> <p>Staff Responsible for Monitoring: Social Worker Counselor</p> <p>Title I Schoolwide Elements: 2.5 - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 13: Childsafe will provide required training on child and sex abuse reporting policies to all staff members</p> <p>Strategy's Expected Result/Impact: Childsafe training logs and sign in logs.</p> <p>Staff Responsible for Monitoring: Counselor Social Worker</p> <p>Title I Schoolwide Elements: 2.6</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				







Strategy 14: Counselors and Social Workers will provide training opportunities on suicide prevention, policy and procedures to students, staff and parents. Strategy's Expected Result/Impact: Training sign in logs and survey Staff Responsible for Monitoring: Counselor Social Worker Title I Schoolwide Elements: 2.6 - Comprehensive Support Strategy	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
	 85%			
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Student Support Services: To provide a well- rounded education to increase student achievement.

Performance Objective 2: GRADUATION and DROPOUT PREVENTION

-To increase Masters Grade Level from 7% to 35% 2020-2021




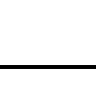
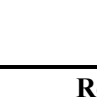




Evaluation Data Sources: Increase in graduation rate; the performance of this objective will be evaluated using TAPR report








<p>Strategy 1: Social workers will provide case management to students to ensure all services are provided to students in a timely manner. Case manage students needs with their parents by connecting them to resources e.g. Medicaid, childcare...</p> <p>Strategy's Expected Result/Impact: Increase student achievement and ensure a well rounded education.</p> <p>Staff Responsible for Monitoring: Social Worker</p> <p>Title I Schoolwide Elements: 2.6 - Comprehensive Support Strategy</p> <p>Funding Sources: - 199 - State Compensatory PIC 30 - 199-11-6119.00-xxx-530</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 2: Student attendance, dropout and recovery rate will be monitored with a systemic program Project RED (Recovering Every Dropout)</p> <p>Strategy's Expected Result/Impact: Increase four year graduation rate and reduce dropout rate</p> <p>Staff Responsible for Monitoring: Director of Health Services/Wellness</p> <p>Title I Schoolwide Elements: 2.6 - Comprehensive Support Strategy</p> <p>Funding Sources: - 199 - Local</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Student Support Services: To provide a well- rounded education to increase student achievement.

Performance Objective 3: To provide a building environment that promotes safety and a positive culture in order to create a high quality learning environment.











Evaluation Data Sources: The performance of this objective will be measured with stakeholder surveys and evaluation data.

<p>Strategy 1: Students and teachers will wear facial PPE to limit contamination in the classroom. Strategy's Expected Result/Impact: Staff and students will work in a safe classroom allowing both to focus on academic instruction. Staff Responsible for Monitoring: Classroom Teachers Funding Sources: PPE materials - 211 - Title I - 211-11-6499-00-117-0-30-0-00 - \$500</p>	Reviews			
<p>Strategy 2: Students and teachers will wear facial PPE to limit contamination in the classroom. Strategy's Expected Result/Impact: Staff and students will work in a safe classroom allowing both to focus on academic instruction. Staff Responsible for Monitoring: Classroom Teachers Funding Sources: PPE materials - 211 - Title I - 211-11-6499-00-117-0-30-0-00 - \$500</p>	Formative			Summative
<p>Strategy 3: Clear traffic patterns with social distancing will be created throughout the building in order to create safe movement around the building. Strategy's Expected Result/Impact: Students and staff will develop a positive, structured movement routine in the building. Staff Responsible for Monitoring: Administration and Teachers Funding Sources: materials to designate walking patterns and create signage - 211 - Title I - 211-11-6499-00-117-0-30-0-00 - \$1,000</p>	Nov	Jan	Apr	June
<p>Strategy 4: Create safe, clean and well organized environment that allows students to learn at high levels in the classroom. Classrooms will have cleaning materials, and hand sanitation available to clean work surfaces and common materials. Materials will be organized by signage clearly posted to help students navigate the room with social distancing. Strategy's Expected Result/Impact: Students will be able to fully engage in work without distraction of safety concerns. Staff Responsible for Monitoring: Teachers Funding Sources: signage, hand sanitizer, antibacterial wipes and other cleaning supplies for classrooms. - 211 - Title I - \$3,000</p>				
<p>Strategy 1: Students and teachers will wear facial PPE to limit contamination in the classroom. Strategy's Expected Result/Impact: Staff and students will work in a safe classroom allowing both to focus on academic instruction. Staff Responsible for Monitoring: Classroom Teachers Funding Sources: PPE materials - 211 - Title I - 211-11-6499-00-117-0-30-0-00 - \$500</p>	Reviews			
<p>Strategy 2: Students and teachers will wear facial PPE to limit contamination in the classroom. Strategy's Expected Result/Impact: Staff and students will work in a safe classroom allowing both to focus on academic instruction. Staff Responsible for Monitoring: Administration and Teachers Funding Sources: materials to designate walking patterns and create signage - 211 - Title I - 211-11-6499-00-117-0-30-0-00 - \$1,000</p>	Formative			Summative
<p>Strategy 3: Clear traffic patterns with social distancing will be created throughout the building in order to create safe movement around the building. Strategy's Expected Result/Impact: Students and staff will develop a positive, structured movement routine in the building. Staff Responsible for Monitoring: Administration and Teachers Funding Sources: materials to designate walking patterns and create signage - 211 - Title I - 211-11-6499-00-117-0-30-0-00 - \$1,000</p>	Nov	Jan	Apr	June
<p>Strategy 4: Create safe, clean and well organized environment that allows students to learn at high levels in the classroom. Classrooms will have cleaning materials, and hand sanitation available to clean work surfaces and common materials. Materials will be organized by signage clearly posted to help students navigate the room with social distancing. Strategy's Expected Result/Impact: Students will be able to fully engage in work without distraction of safety concerns. Staff Responsible for Monitoring: Teachers Funding Sources: signage, hand sanitizer, antibacterial wipes and other cleaning supplies for classrooms. - 211 - Title I - \$3,000</p>				
<p>Strategy 3: Clear traffic patterns with social distancing will be created throughout the building in order to create safe movement around the building. Strategy's Expected Result/Impact: Students and staff will develop a positive, structured movement routine in the building. Staff Responsible for Monitoring: Administration and Teachers Funding Sources: materials to designate walking patterns and create signage - 211 - Title I - 211-11-6499-00-117-0-30-0-00 - \$1,000</p>	Reviews			
<p>Strategy 4: Create safe, clean and well organized environment that allows students to learn at high levels in the classroom. Classrooms will have cleaning materials, and hand sanitation available to clean work surfaces and common materials. Materials will be organized by signage clearly posted to help students navigate the room with social distancing. Strategy's Expected Result/Impact: Students will be able to fully engage in work without distraction of safety concerns. Staff Responsible for Monitoring: Teachers Funding Sources: signage, hand sanitizer, antibacterial wipes and other cleaning supplies for classrooms. - 211 - Title I - \$3,000</p>	Formative			Summative
<p>Strategy 1: Students and teachers will wear facial PPE to limit contamination in the classroom. Strategy's Expected Result/Impact: Staff and students will work in a safe classroom allowing both to focus on academic instruction. Staff Responsible for Monitoring: Classroom Teachers Funding Sources: PPE materials - 211 - Title I - 211-11-6499-00-117-0-30-0-00 - \$500</p>	Nov	Jan	Apr	June
<p>Strategy 2: Students and teachers will wear facial PPE to limit contamination in the classroom. Strategy's Expected Result/Impact: Staff and students will work in a safe classroom allowing both to focus on academic instruction. Staff Responsible for Monitoring: Classroom Teachers Funding Sources: PPE materials - 211 - Title I - 211-11-6499-00-117-0-30-0-00 - \$500</p>				

<p>Strategy 5: Communication radios will be used by staff throughout the day at both morning check in stations, isolation rooms, and afternoon dismissal to communicate concerns regarding students at arrival, ill students, and students at dismissal.</p> <p>Strategy's Expected Result/Impact: Staff will be able to communicate safely with limited contact.</p> <p>Staff Responsible for Monitoring: Office Staff/Admin.</p> <p>Funding Sources: Communication radios - 211 - Title I - 11-6395.00 - \$2,086</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Student Support Services: To provide a well- rounded education to increase student achievement.

Performance Objective 4: In order to keep our children safe and healthy in the academic environment, HBG will provide support and tools at the campus.

<p>Strategy 1: Staff will be trained in Mental Health Illness First Aid to provide awareness of mental health and how to respond when encountering a student who is challenged with a situation of urgency. Staff Responsible for Monitoring: Counselor</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
<p>Strategy 2: Safety information instruction will be posted in classrooms, hallways, restrooms, entrances of HBG. Strategy's Expected Result/Impact: Staff and students will increase the safety precautions of washing their hands, coughing etiquette and social distancing. Staff Responsible for Monitoring: Administration</p>	Reviews			
	Formative			Summative
	Nov	Jan	Apr	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				