

offer opportunities to respond to parent suggestions, share experiences and concerns, and participate in decisions concerning services and programs offered at our school.

**Building Capacity for Parental Involvement** - Activities to build parental involvement are described throughout this policy. It is part of our role to teach parents how to help their children learn and how to be involved in decision-making about the education of their children. We will also provide other reasonable support for parental involvement activities as requested.

**Parent Training** - Training and materials are provided during Family Academic Nights, Family Literacy Program, STAAR Information Meetings. These presentations share information with parents to help them work with their children to improve academic achievement. Our school strives to coordinate and integrate parental involvement activities among the different programs available on our campus.

**Accessibility** - Participation and involvement of all parents is important. Information related to student achievement, school performance, school and parent programs, meetings and other opportunities for participation is sent home in the home language. Some of the standard information sent home in Spanish includes this policy, School-Parent-Student Compact, announcements, newsletters, report cards, school profiles, and student test results.

For parents whose home language is other than English or Spanish, we ask that you contact your student's teacher to request for an interpreter or translation of instructional documents. For parents of migrant students, please call the school office for assistance. Interpreters for the deaf and other adaptations are provided whenever needed. We ensure the ability of parents with disabilities to participate by providing handicapped access to classrooms and buildings where meetings are held. This will ensure we have documentation that includes offering the opportunity to provide parents with the translation of documents distributed.

Date Reviewed/Evaluated: 09/16/2019